



**Atomic Energy Education Society
Annual Examination 2025-26**

**Class: VIII
Subject: English**

**Duration: 3 hrs.
Max. Marks: 80**

GENERAL INSTRUCTIONS:

- i) The question paper is divided into four sections:
 - Section A- Reading 20 marks
 - Section B- Writing 20 marks
 - Section C- Grammar 15 marks
 - Section D- Literature 25 marks
 - ii) Attempt all questions based on specific instructions for each part. Write the correct question number and part thereof in your answer sheet.
 - iii) Separate instructions are given with each question/part, wherever necessary.
 - iv) Adhere to the prescribed word limit while answering the questions.
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SECTION -A (READING -20 MARKS)

Q1. Read the passage given below carefully and answer the questions that follow:

The beginning of this fun-filled season with the sun hidden behind the grey clouds brings cheer to many of us, waiting eagerly to splash in the rain. Of course, not everything about rain is glamorous. Especially when you think about endless traffic jams, the bad roads dotted with potholes, uncleared garbage and the spate of waterborne diseases. Also, viral infections like colds and coughs make their presence felt.

Most infectious diseases prevalent in the rainy season can be prevented by simply washing our hands regularly. Scrubbing hands regularly with water and soap can prevent us from contracting respiratory and diarrhoeal diseases.

Kids have a lower level of immunity, and hence, hand washing becomes a crucial part of their lifestyle. When playing, especially during monsoon season, kids come into contact with germs and can unknowingly become infected simply by touching their nose, eyes or mouth. The Food and Drug Administration states that the human influenza virus can survive on surfaces for up to eight hours, making people susceptible to catching it each time they touch the infected surface. Hence, repeated hand washing is required.

To make the best of the rainy season, we should follow some simple guidelines. First of all, if we decide to get wet in the rain, we should change into a dry set of clothes at the earliest. Also, we should keep raw food items at bay and wash vegetables and fruits thoroughly before use. Moreover,

strict kitchen hygiene should be maintained in order to enjoy one of the most beautiful seasons of the year. Also, in order to have a trouble-free rainy season, home-made fresh food should be given preference over the fast food sold in the market.

Answer the following questions by choosing the correct option.

(8 × 1 = 8)

1. People wait for the rains since they can _____ in it.

- (a) splash
- (b) have potholed roads
- (c) spate of waterborne diseases
- (d) endless traffic jams

2. After getting wet in rain we should put on dry clothes_____

- (a) as late as possible
- (b) whenever we like to
- (c) as early as possible
- (d) when we fall sick

3. Besides maintaining kitchen hygiene, we should_____ so as to keep us disease free in the rainy season.

- (a) avoid raw fruits
- (b) enjoy raw fruits
- (c) avoid vegetables
- (d) consume more fruits and vegetables

4. The passage suggests that small children should wash their hands_____ in the rainy season since they have lower immunity.

- (a) regularly
- (b) rarely
- (c) after every meal
- (d) before every meal

5. The word in the passage which means the same as ‘prone and vulnerable’ is _____.

- (a) dotted
- (b) hygiene
- (c) susceptible
- (d) influenza

6. The author’s main purpose in the passage is to

- (a) describe the beauty of the rainy season
- (b) warn people against enjoying the rain
- (c) highlight health risks during monsoon and suggest preventive measures
- (d) explain traffic problems during the rainy season

7. The reference to the influenza virus surviving on surfaces for up to eight hours mainly serves to

- (a) create fear among readers
- (b) justify the need for repeated hand washing
- (c) explain how viruses are formed
- (d) discourage children from playing outdoors

8. Which statement best reflects the tone of the passage?

- (a) Critical and harsh
- (b) Informative and advisory
- (c) Humorous and casual
- (d) Emotional and nostalgic

Q2. Read the given passage carefully and answer the questions that follow:

Every morning Ravi gives his brain an extra boost. We're not talking about drinking strong cups of coffee or playing one of those mind-training video games advertised all over Facebook. "I jump onto my bike and cycle for 45 minutes to work," says Ravi. "When I get to my desk, my brain is at peak activity for a few hours." After his mental focus comes to a halt later in the day, he starts it with another short spell of cycling to be able to run errands.

Ride, work, ride, repeat. It's a scientifically proven system that describes some unexpected benefits of cycling. In a recent study in the Journal of Clinical and Diagnostic Research, scientists found that people scored higher on tests of memory, reasoning, and planning after 30 minutes of spinning on a stationary bike than they did before they rode the bike. They also complete the tests faster after pedalling.

Exercise is like fertiliser for your brain. All those hours spent on exercising your muscles, create rich capillary beds not only in leg and hip muscles, but also in your brain. More blood vessels in your brain and muscles mean more oxygen and nutrients to help them work. When you pedal, you also force more nerve cells to fire. The result: you double or triple the production of these cells—literally building your brain. You also release neurotransmitters (the messengers between your brain cells) so all those cells, new and old, can communicate with each other for better and faster functioning. That's a pretty profound benefit to cyclists.

This kind of growth is especially important with each passing day, because as we age, our brains shrink and those connections weaken. Exercise restores and protects the brain cells. Neuroscientists say, "Adults who exercise display sharper memory skills, higher concentration levels, more fluid thinking, and greater problem-solving ability than those who are sedentary."

Cycling also elevates your mood, relieves anxiety, increases stress resistance, and even banishes the blues. "Exercise works in the same way as psychotherapy and antidepressants in the treatment of depression, maybe better," says Dr. Manjari. A recent study analysing 26 years of research finds that even some exercise — as little as 20 to 30 minutes a day—can prevent depression over the long term.

Remember: Although it's healthy, exercise itself is a stress, especially when you're just getting started or getting back into riding. When you first begin to exert yourself, your body releases a particular hormone to raise your heart rate, blood pressure, and blood glucose levels, says Meher

Ahluwalia, PhD, a professor of integrative physiology. As you get fitter, it takes a longer, harder ride to trigger that same response.

A) Answer the following questions based on the passage above.

1. Ravi gets his brain to work at peak level by (1)

- | | |
|-----------------------------------|---|
| (i) drinking three cups of coffee | (ii) playing games that need brain activity |
| (iii) cycling on his bike to work | (iv) taking tablets to pump up his brain |

2. When nerve cells work during exercise then (1)

- | | |
|-------------------------------------|--|
| (i) the body experiences stress | (ii) the brain is strengthened by multiplying them |
| (iii) you start to lose your temper | (iv) your stationary cycle starts to beep |

3. Find a synonym of 'inactive' from the passage (para 4) (1)

4. Based on the understanding of the passage, choose the option that lists the correct sequence of 'How is exercise itself a stress?' (1)

1. *The body releases a particular hormone.*
 2. *As one gets fitter, it takes a longer and more rigorous exercising to trigger the same response.*
 3. *As soon as one starts exercising, the body reacts immediately.*
 4. *That hormone raises one's heart rate, blood pressure and blood glucose levels.*
- | | | | |
|----------------|-----------------|------------------|-----------------|
| (i) 1, 2, 3, 4 | (ii) 1, 3, 4, 2 | (iii) 3, 1, 4, 2 | (iv) 4, 3, 2, 1 |
|----------------|-----------------|------------------|-----------------|

B) Answer the following questions in brief:

- | | |
|--|-----|
| (a) How does exercise help the brain ? | (2) |
| (b) Why does Ravi do a circuit of 'ride, work, ride'? | (2) |
| (c) Why is exercise so important for adults ? | (2) |
| (d) What benefits other than greater brain activity does one get from cycling? | (2) |

SECTION-B (WRITING-20 MARKS)

Q3. Write a **dialogue between a mother and her child about reducing screen time.** (5)

Q4. Write a **letter to the Traffic Police requesting them to provide zebra crossings and speed breakers near your school. You are Akshay/Akshaya of class VIII of ABC School, MG Road, New Delhi.** (7)

Cues:

School located on a busy road - Heavy traffic during school hours - Vehicles moving at high speed - Students face difficulty crossing the road - Risk of accidents - Need for zebra crossings - Need for speed breakers - Safety of students, teachers, and parents - Request to Traffic Police for help - Hope for quick action.

Q5. Develop a story based on the verbal clues given below. You can use your own imagination also along with these clues. **(8)**

Cues:

A crowded bus stop – an old man collapses – people ignore – one student helps – unexpected reward – lesson.

SECTION –C (GRAMMAR-15 MARKS)

Q6. The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in your answer sheet as given below against the correct blank number: **(1/2 x 6 = 3)**

	INCORRECT	CORRECT
Last week, our school conducts a science exhibition	a) _____	_____
in the school hall. Much students displayed their projects.	b) _____	_____
The principle, teachers and parents came to see	c) _____	_____
the projects. Each student explains their work	d) _____	_____
with confidence. Some student forgot to bring	e) _____	_____
there charts, but the teachers helped them.	(f) _____	_____

Q7. Do as Directed:

1. He _____ (put on/ put off) his favourite jacket to his friend's birthday party. **(1)**
2. **She said I m happy.** (Punctuate the sentence appropriately). **(1)**
3. It was _____ (a/an) rainy afternoon and _____ (a/the) sky was thick with dark clouds. (Fill in the blanks with the correct options). **(2)**
4. While learning to drive, Rina used too much force on the _____, causing the car to _____ down. (break, brake) (Use the correct options). **(2)**

Q8. Rearrange the following words and phrases to form meaningful sentences: **(4)**

- i. pollution / prevent / must / everyone / environment / to / the / protect
- ii. late / working / she / continued / into / night / the / despite / being / tired,
- iii. important / is / knowledge / for / gaining / students
- iv. city / polluted / more / become / has / the / decade / in / the / last

Q9. Change the narration:

(2)

1. The teacher asked the students, "How long have you been waiting outside?"
2. The teacher said, "We are going to the auditorium for the annual function."

SECTION-D (LITERATURE-25 MARKS)

Q10. Read the given extract and choose the correct option:

(4x1=4)

*Lord of the Universe, Lord of our being,
Father eternal, ineffable Om!
Thou art the seed and the Scythe of our harvests,
Thou art our hands and our Heart and our Home.*

i. Identify the poet of the poem.

- A. Rabindranath Tagore B. Sarojini Naidu C. William Shakespeare D. Vikram Seth

ii. What is the rhyme scheme in the above stanza?

- A. abcd B. abcb C. abab D. abca

iii. What message does the poet convey through this poem?

- A. Farmers should stop farming B. Nature must be respected and protected
C. Wealth is most important D. Cities are better than villages

iv. Why does the poet describe the harvest as a "hymn" rather than a "song"?

- A. A hymn expresses devotion and thanks B. A hymn is louder
C. A hymn is shorter D. A hymn is for entertainment

Q11. Read the given passage and answer the questions that follow:

(4x1=4)

In 1945, her academic journey took her to the University of Manchester. Under the guidance of the celebrated Nobel Laureate, Patrick M.S. Blackett, she delved deeper into the fields of cosmic rays, Her Ph.D. thesis on cosmic rays earned local recognition, with newspaper introducing her as 'India's New Woman Scientist- She has an eye for Cosmic Rays'. This title reflected the awe she inspired in a world still sceptical of her capabilities.

1. Name the scientist the author is talking about.
2. Which field did she complete her thesis in?
3. How did the newspaper introduce her?
4. The meaning of the word 'sceptical' according to the paragraph is_____.

Q12. Answer ANY FOUR of the following questions in about 30-40 words. (4x2=8)

1. Nolan and Davenport were very close. Support this statement with evidences from the text.
(The Case of the Fifth Word)
2. How are the living Root Bridges a boon for the local people of Meghalaya? (Spectacular Wonders)
3. Why did Rakesh let the praying-mantis remain on the branch of the cherry tree?
4. What does the story 'Waiting for the Rain' suggest about the life of farmers and their relationship with nature?
5. What does the last part of the story "Feathered Friend" tell us about the significance of unusual ways of problem solving?

Q13. Answer ANY TWO of the following questions in about 30-40 words. (2x2=4)

1. Why do the farmers hail the God of Rain? (State any two reasons)
2. Why do you think Gopi made the right decision by refusing to paint for the Zamindar?
3. What is the significance of the spider in the poem 'Magnifying Glass'?

Q14. Answer ANY ONE of the following question in about 100 words. (5)

1. Write about what lessons do you, as a student, learn from the life of Bibha Chowdhuri that you can apply in your own academic and personal journey?

OR

2. How does the story 'The Magic Brush of Dreams' show the victory of good over evil and what lesson do you learn from the journey of Gopi?
